

KG1



Connect

Term 1

Student's Book



Claire Medwell
with Emma Wilkinson and Wendy Cherry

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Central Administration of Curriculum Development (CACD) and specifically, the (CACD) Director and the amazing team there. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

Dear students and fellow teachers,

It gives me great pleasure to celebrate this crucial stage of comprehensive and sustainable development, an epic in which all Egyptian people are taking part. This pivotal stage necessitates paving a foundation for a strong educational system which yields a generation that is not only capable of facing the major challenges the world is witnessing today, but one that also has complete possession of the skills of the future.

At a time when our world is witnessing successive industrial revolutions, the Egyptian state is keen on empowering its citizens by establishing a top-notch educational system that invests in its children the expertise required to get them to compete at both a regional and global level. This dictates that our educational system has at its core an emphasis on skills development, deep understanding, and knowledge production. This can only be done through modern curricula that keep up with the changes taking place globally – curricula which prioritize the development of skills and values, and the integration of knowledge. They are also curricula that focus on the provision of multiple learning sources, and integration of technology to enrich the educational process and to improve its outcomes, while addressing the most important contemporary issues.

To achieve this, we must all join hands to continue to revolutionize our education, and to support it with all that is required to transform it into a globally pioneering educational system.

My warmest regards to you, dear students, and my deepest gratitude to my fellow teachers.

Professor Doctor Reda Hegazy
Minister of Education and Technical Education

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Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Theme 1: Who am I?	1 It's me!	Busy Bee, Adam, Dina, Hello!, Goodbye, flower, friend	Hello! What's your name? I'm (Busy Bee). It's a flower. It's yellow.	h: honey, hand H: Hello!	Communication: Self-expression: Hello! What's your name? Critical thinking: Observation and inquiry: Bees and honey Problem solving: It's a flower	Curiosity: Bees and honey Love for friends: Let's make friends	Community participation: Making friends	Math: I can count Science: Bees and honey
	2 My body	ear, eye, hair, hand, mouth, nose	Touch your (ear). Wash your (hands).	m: mouth, milk, mug M: Mazen, Mommy	Problem solving: The body game Communication: Show and tell Creativity: A paper plate face	Sharing Independence: Show and tell	Preventative health: Let's wash!	Project: A paper plate face
Theme 2: The world around me	3 My class	board, book, chair, crayon, pencil, table, red	What's this? It's a (pencil). It's a (crayon).	b: book, board, blue, bee, black B: Busy Bee	Self-management: Let's tidy up!, Look and learn Problem solving: My red crayon Communication: Show and tell Creativity: Classroom poster	Participation: Let's tidy up!, What's this? Independence: Let's tidy up!	Awareness of rights and duties: Let's tidy up!	Art: I can color!
	4 My family	brother, Daddy, Grandma, Grandpa, Mommy, sister	Who's this? This is my (mommy). Can I help you? Yes, please. No, thank you.	d: doll, duck, dog D: Dina, Daddy	Self-management: Let's help. I help my family. Problem solving: Family Critical thinking: Observation: Plant, animal and human families	Empathy and love of family: Let's help!, Look and learn Independence: Show and tell	Loyalty and belonging: This is my family	Science: plant, animal and human families Project: My family tree
	Review 1	Revision of vocabulary from units 1-4	Revision of language from units 1-4	Revision of phonics from units 1-4	Communication: A family chain Creativity: A family chain	Participation		Project: A family chain

Unit
1

It's me!



1 Look, listen, and point



2 Sing



Video

Video



Busy Bee



Adam



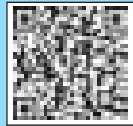
Dina



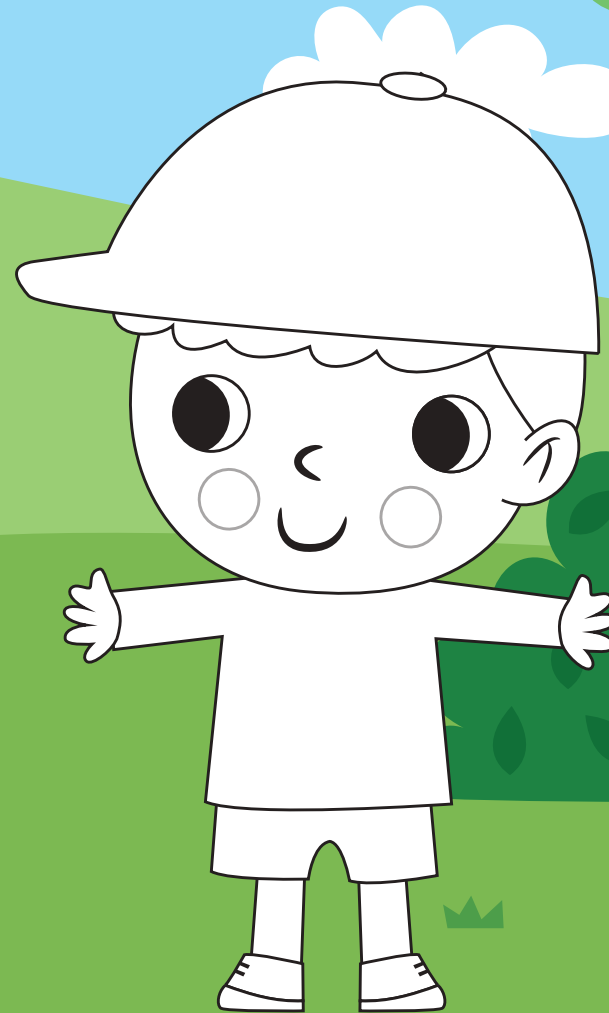
Hello!



1 Listen and repeat



2 Color



3 Say Hello!

Vocabulary: bee, Hello!



h

H

Learn sounds with Busy Bee!

Phonics **Unit 1**



1 Listen and repeat



Hello!



2 Look and circle h or H

honey



hand



abcdefghijklmnopqrstuvwxyz

Phonics: the h sound



h

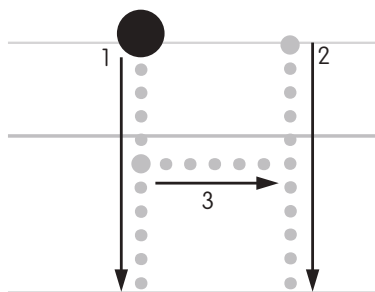
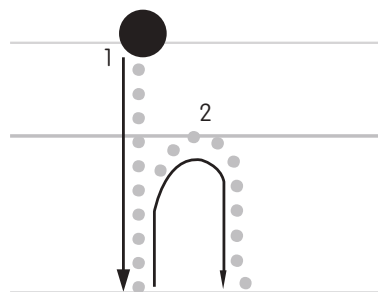
H

Learn to write with Busy Bee!

Writing Unit 1



1 Trace and copy



2 Look and say

h and



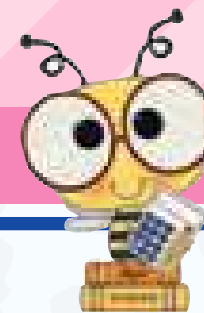
honey

Hello!

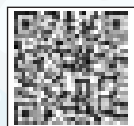


ABCDEF G H IJKLMNOPQRSTUVWXYZ

Learn numbers with Busy Bee!



1 Listen and repeat



2 Listen and match



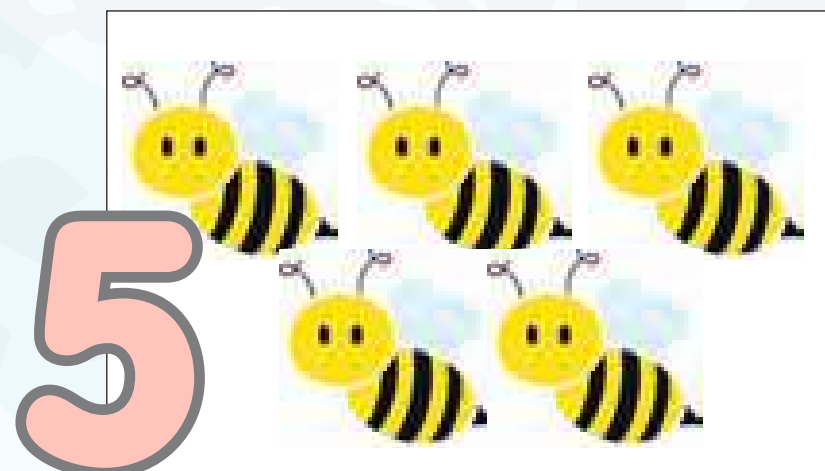
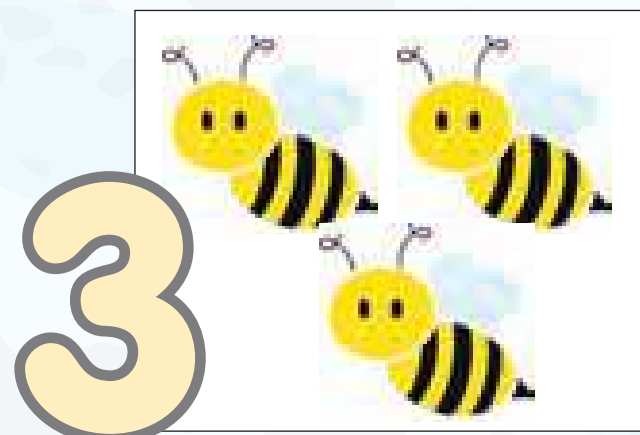
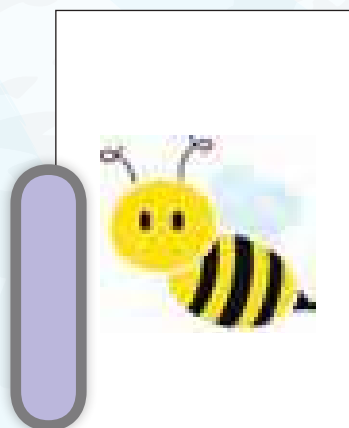
I can count!



1 Listen and count



2 Say



3 Sing a song



Video

1 bee, 2 bees, 3 bees, 4 bees, 5 bees

Bees and honey



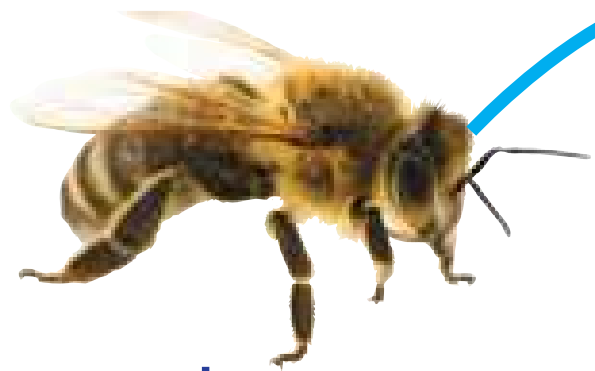
1 Listen and point



Video



2 Say



bee



flower



honey





1 Look and trace



Let's make friends!



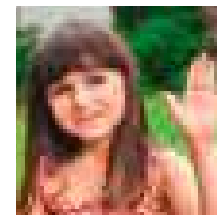
1 Look and say



Hello!



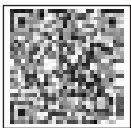
friends



Goodbye!



2 Sing and do



Video

I make new friends!



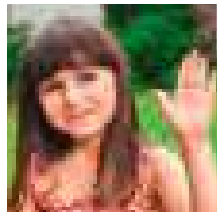
1 Color and say



2 Look, listen, and repeat



Hello!

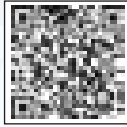


Goodbye!

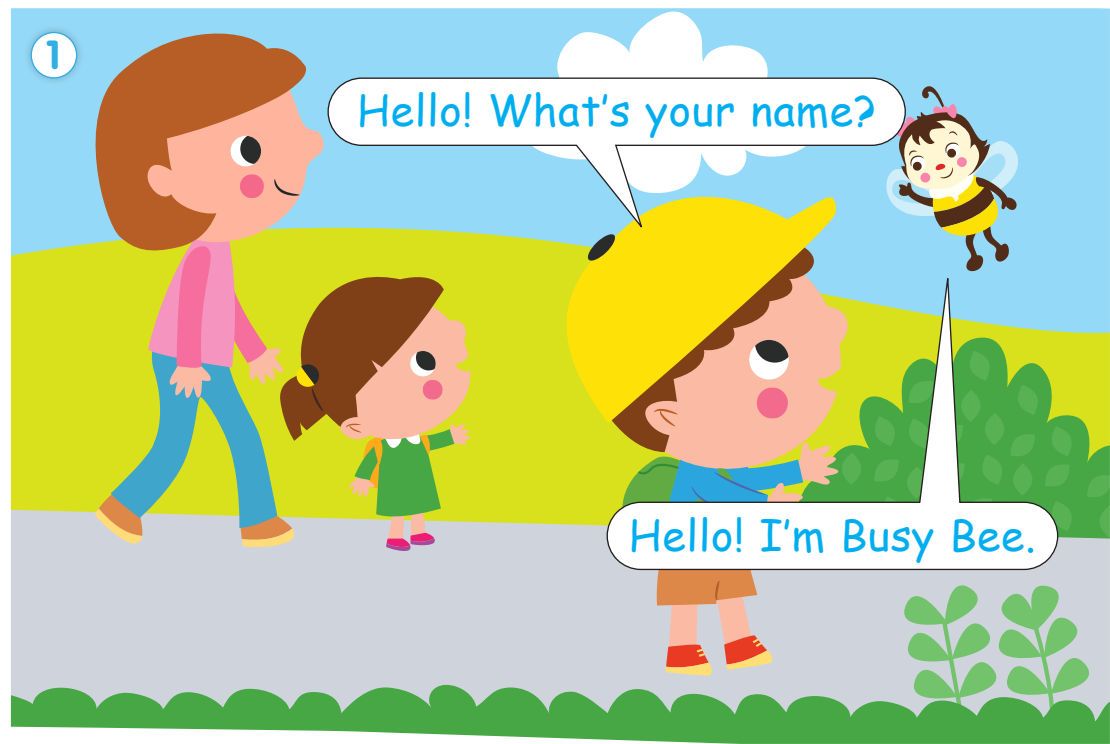
It's a flower



1 Look, listen, and point



Video



What's your name?





Language: *What's that? It's a flower.*



5 Dina! Here's your flower!

Thank you, Busy Bee!

Think!

? What will Dina do with the flower?



It's a flower



1 Listen and number



Hello, what's your name?

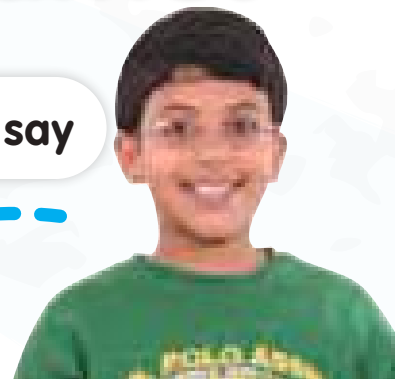


1 Look, listen, and follow

1



2 Look and say



2



3 Ask and answer



Unit
Unit review



4 Look and color

Vocabulary



Phonics

h

H



Math



Science



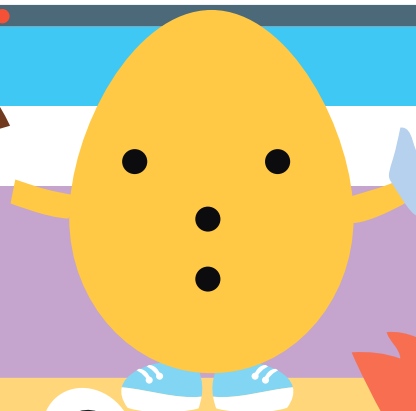
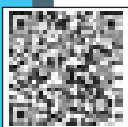
Values



Unit 2

My body

1 Look, listen, and point



2 Sing



ear



eye



hair



hand



mouth



nose



Video

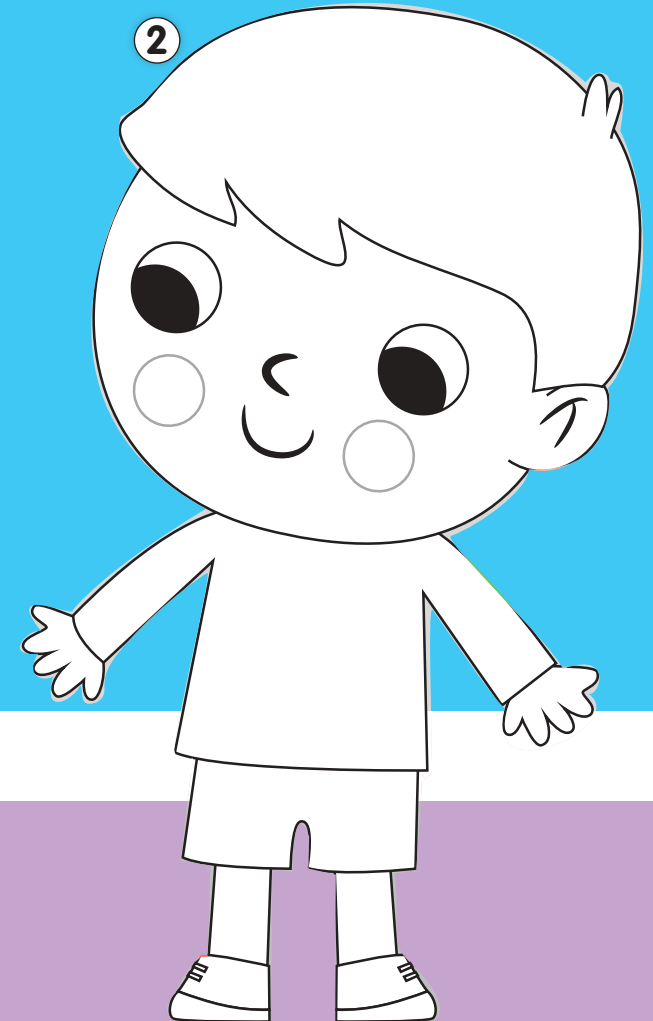
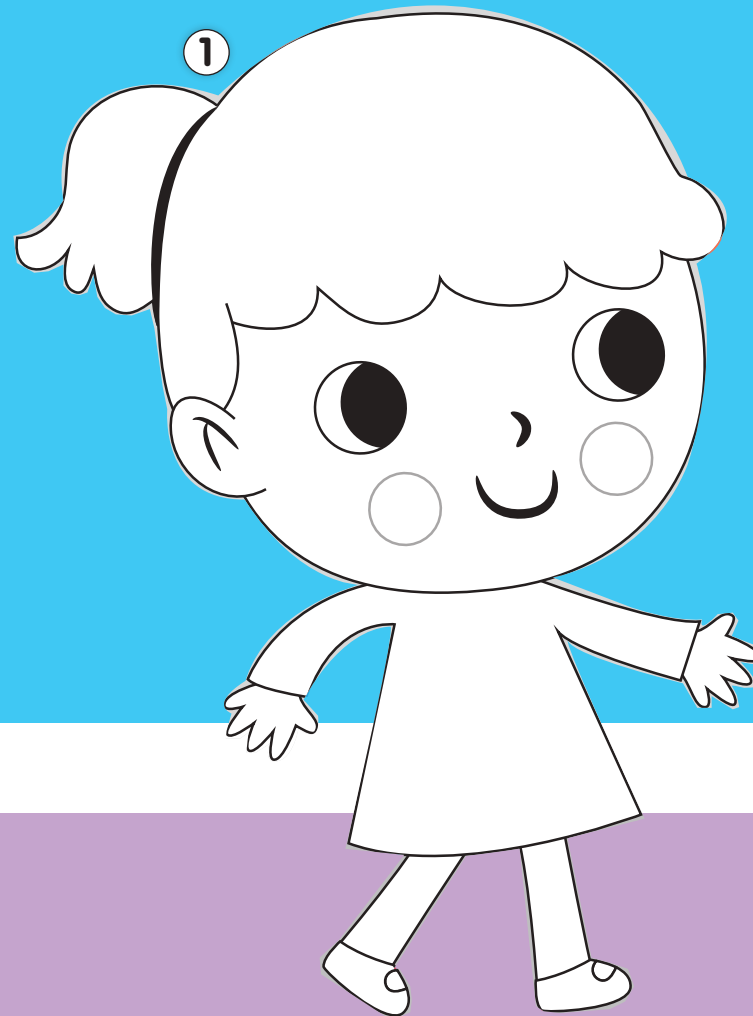
Video



1 Listen and repeat



2 Color



Vocabulary: ear, eye, hair, hand, mouth, nose

The body game

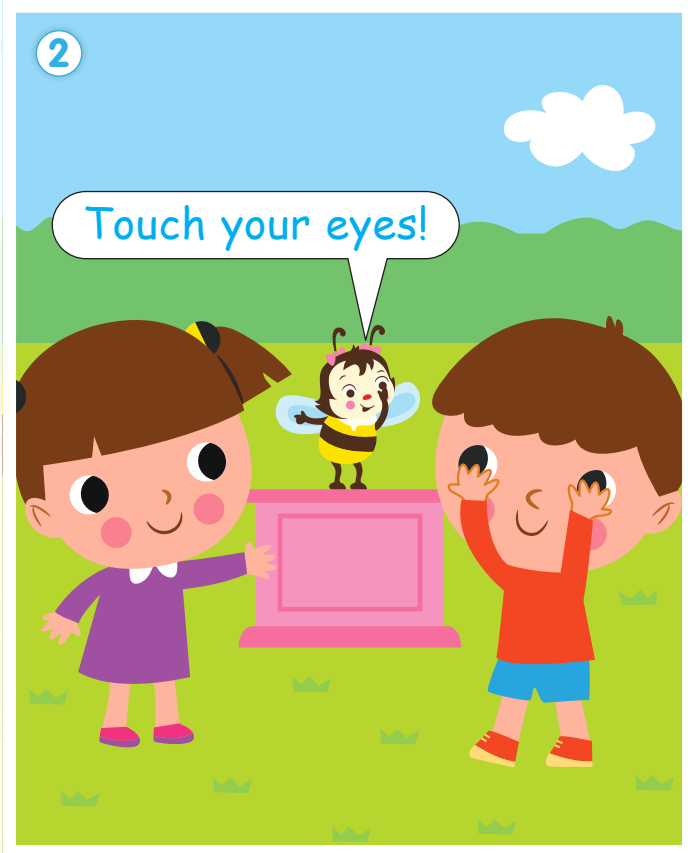


1 Look, listen, and point

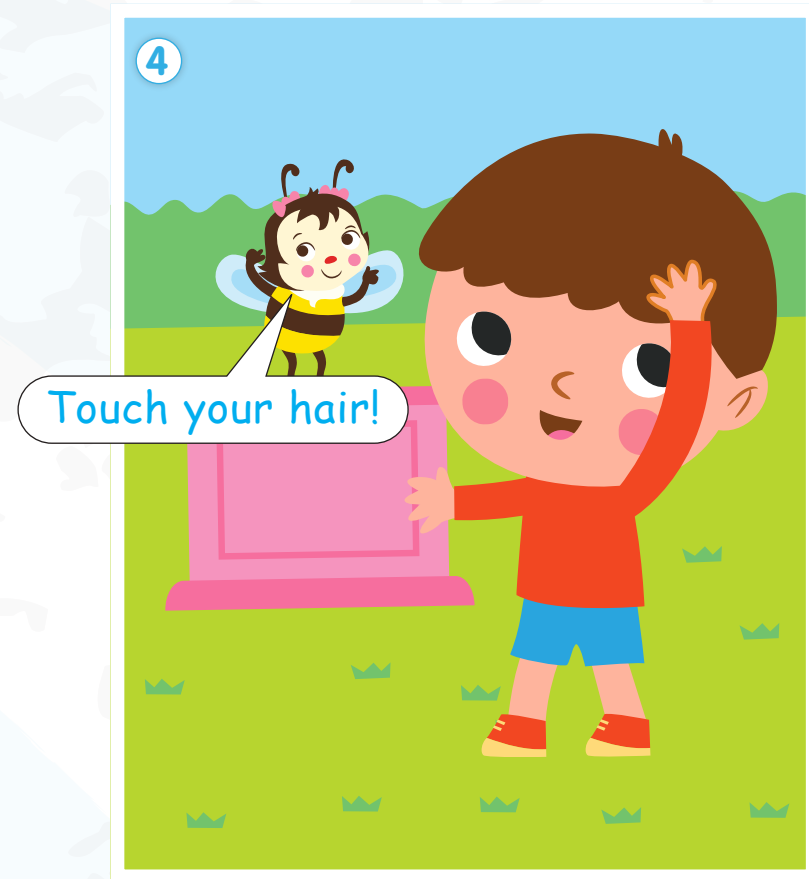
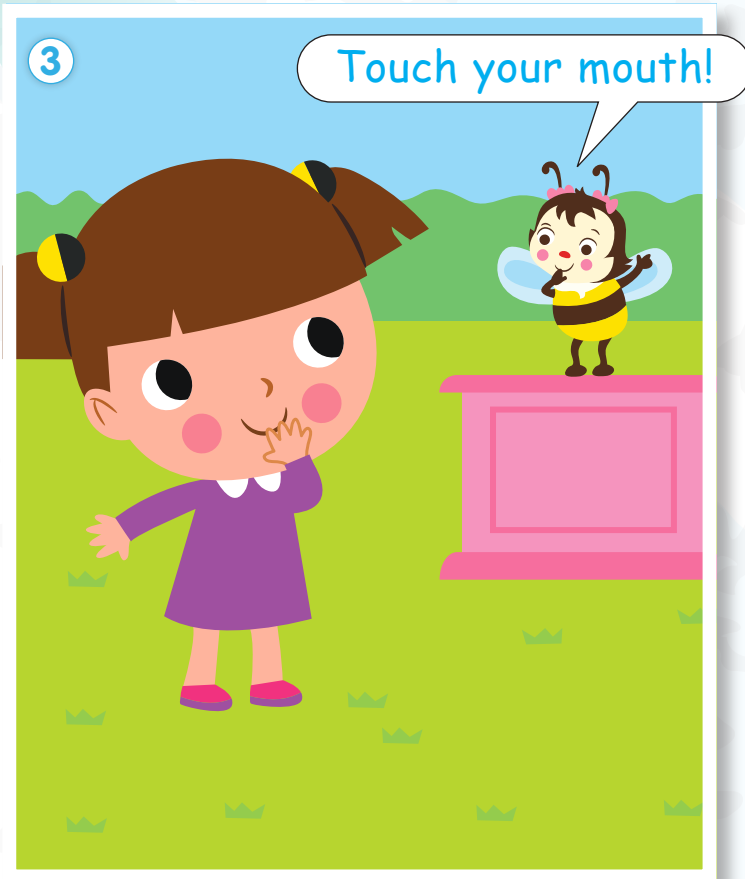


Video

Let's play a game! Touch your nose!



Language: Touch your (nose).



Clap your hands! Oh no! Your hands are dirty!

5



Think!

? How can they clean their hands?

It's honey! Let's wash our hands.



**Let's wash
our hands!**

The body game



1 Listen, circle, and do



1



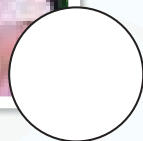
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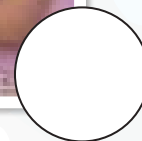


1 Look and draw 😊 or ☹️

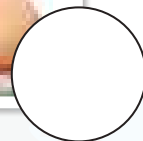
1



2

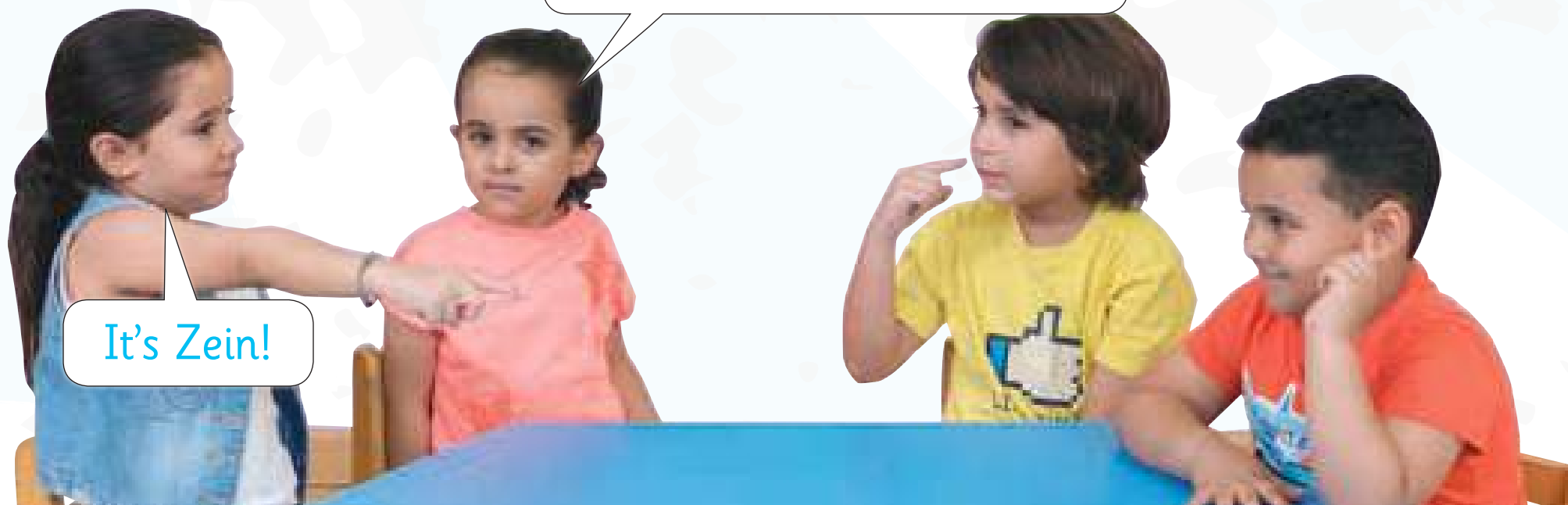


3



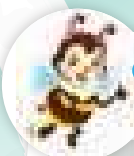
2 Play a game

Touch your ear! Who is it?



It's Zein!

Let's wash!



1 Look and say



hands



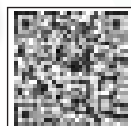
face



I wash!



2 Sing and do



Video



1 Trace, color, and say

1



2



Language: Wash your hands/face..

Touch your nose



1 Look, listen, and point



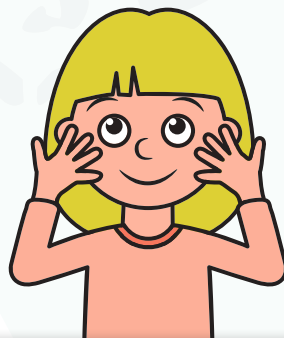
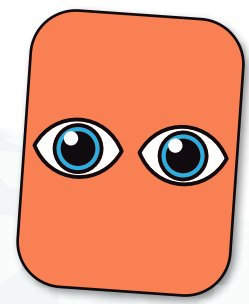
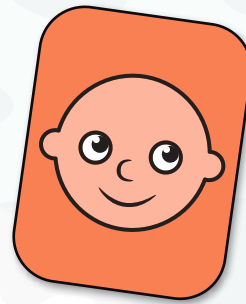
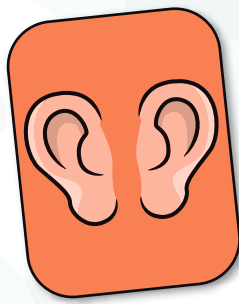
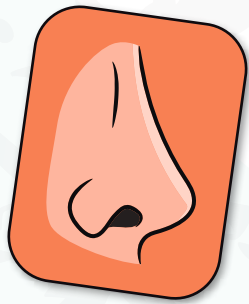
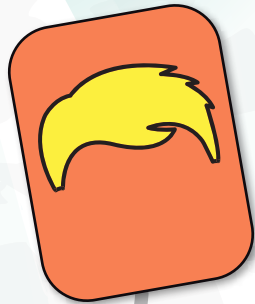
2 Look and say



Listening and speaking: Touch your (ears).



1 Match and say



Language: *Touch your (ears).*

m

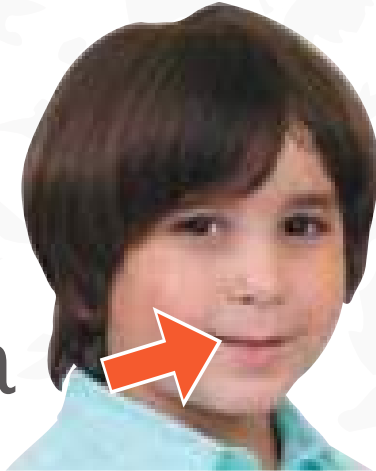
M

Learn sounds with Busy Bee!

1 Look, listen, and repeat



mouth



Mazen

mug



2 Look and circle **m** or **M**

milk



Mommy

Maha

abcdefghijklmnopqrstuvwxyz

Phonics: the *m* sound

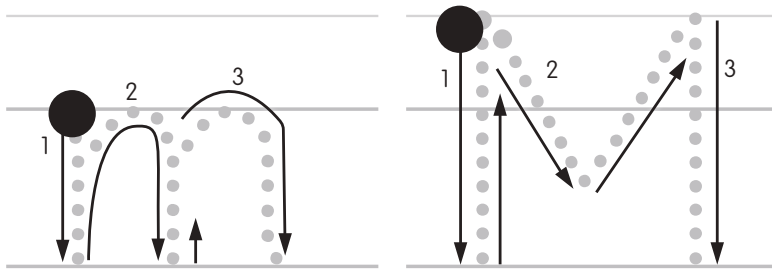
m

M

Learn to write with Busy Bee!

Writing Unit
2

1 Trace and copy



2 Look and say

m outh



Mommy



Mazen



M ommy

m ug



m ilk

M azen

ABCDEFGHIJKL

M

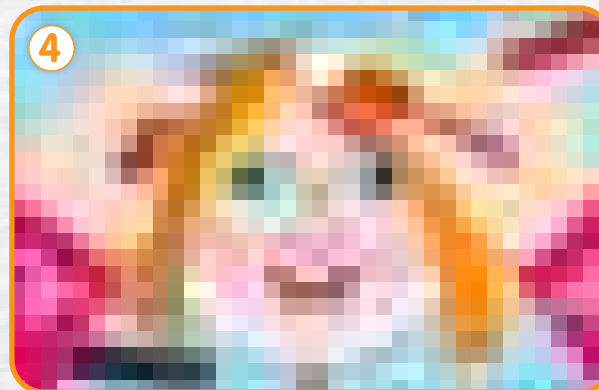
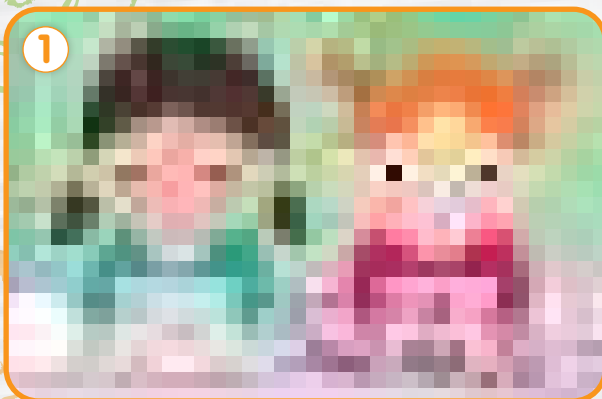
NOPQRSTUVWXYZ

A paper plate face

Project **Unit 2**

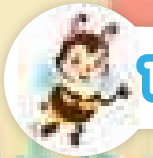
1 Make a paper plate face

2 Look and say



Project: A paper plate face

Show and tell



1 Show and tell



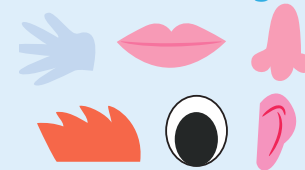
Language: This is my paper plate face.

Unit review **Unit 2**



2 Look and color

Vocabulary



Life skills



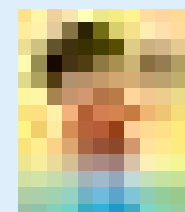
Phonics

m

M



Project



Unit 3

My class



1 Look, listen, and point



2 Sing



Video



board



book



chair



crayon

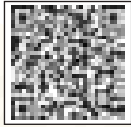


pencil

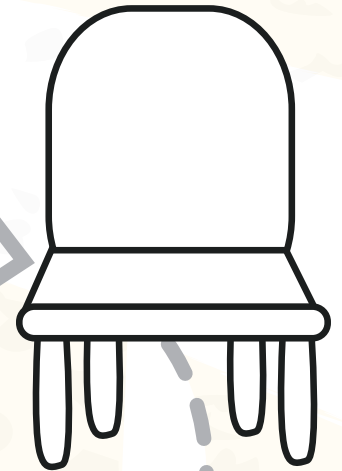
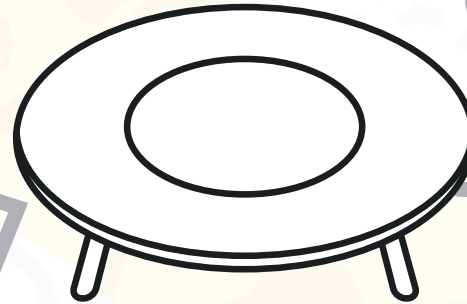
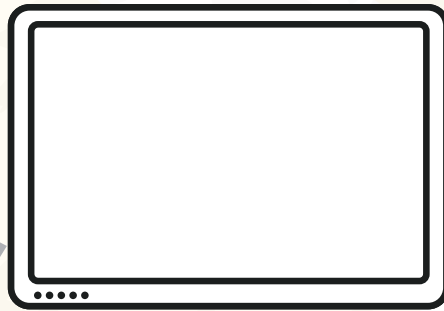
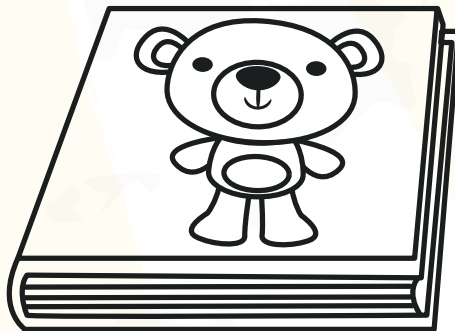


table

1 Listen, point, and say



2 Trace and color



Vocabulary: board, book, chair, crayon, pencil, table

Let's tidy up!



1 Look and say



books



crayons



pencils



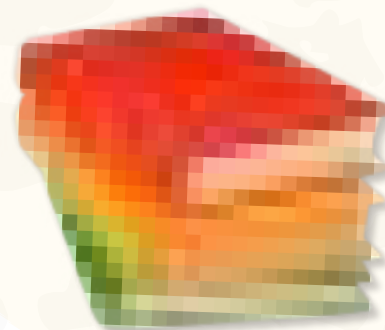
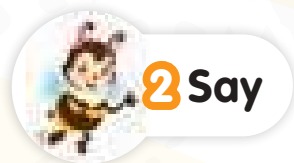
I tidy up!



2 Sing and do



Video



Language: It's a pencil.

b

B

Learn sounds with Busy Bee!



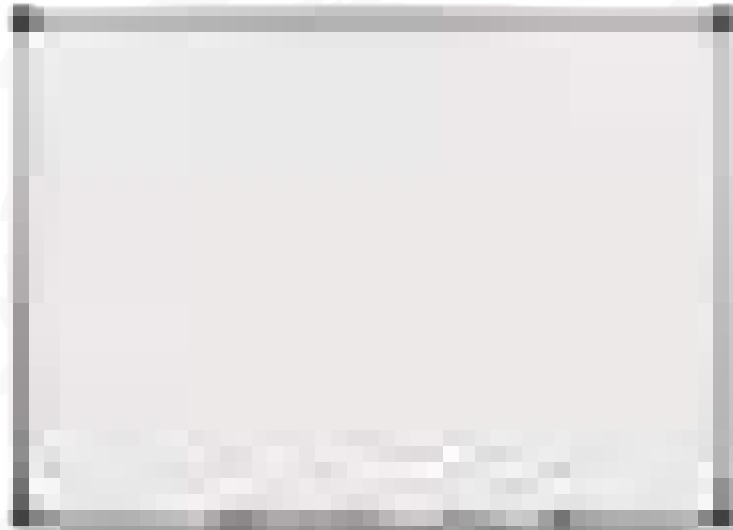
1 Listen and repeat



2 Look and circle **b** or **B**



book



board



blue



black



Busy **B**ee

a **b** c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the **b** sound



b

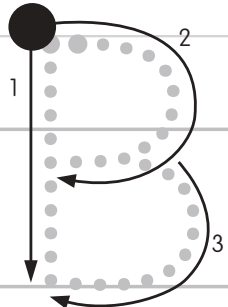
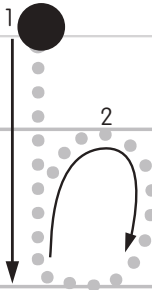
B

Learn to write with Busy Bee!

Writing **Unit 3**

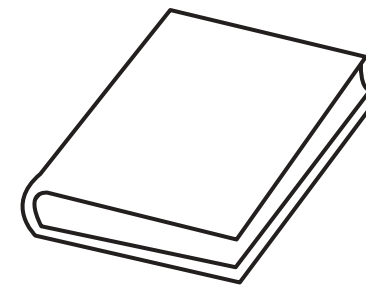
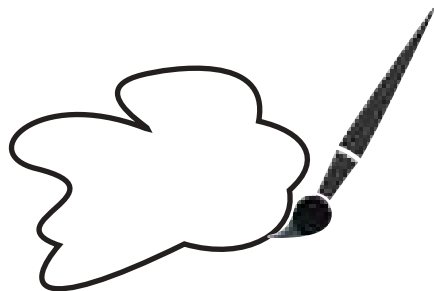


1 Trace, say, and color



Busy Bee

blue



black

board

book



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

What's this?



1 Look, listen, and point



2 Look and say



Listening and speaking: *What's this? It's a (crayon).*

Learn colors with Busy Bee!

Listening and speaking

Unit
3



1 Listen and say



yellow



red



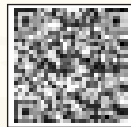
blue



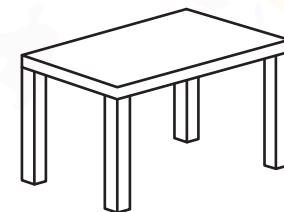
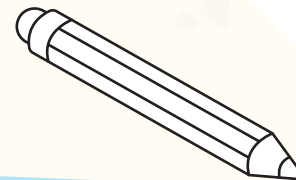
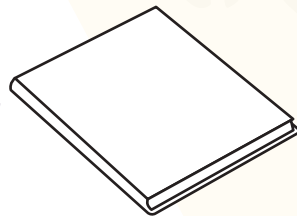
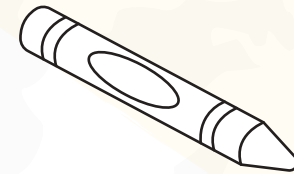
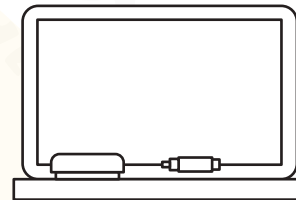
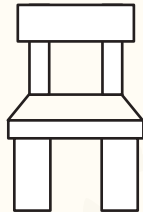
black



2 Listen and color



Video



I can color!

My red crayon

1 Listen and point



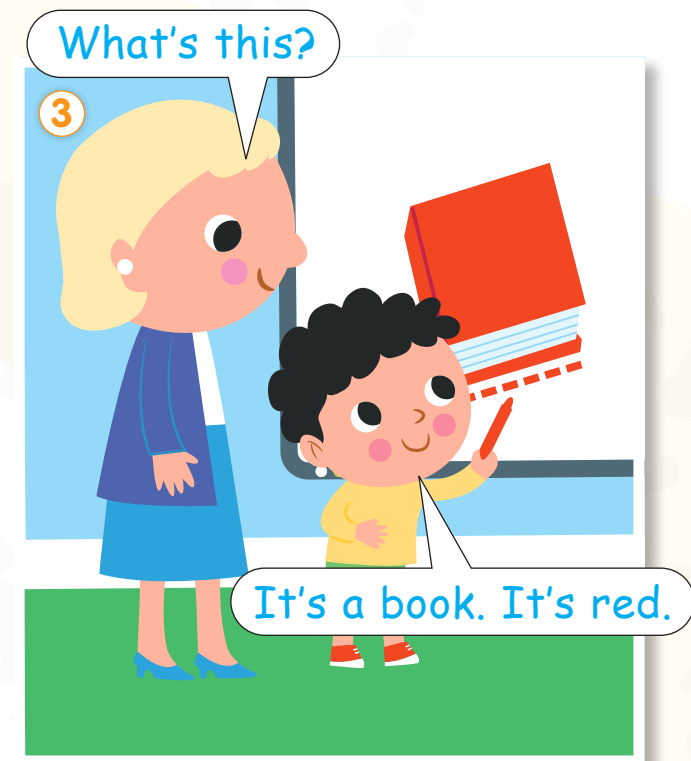
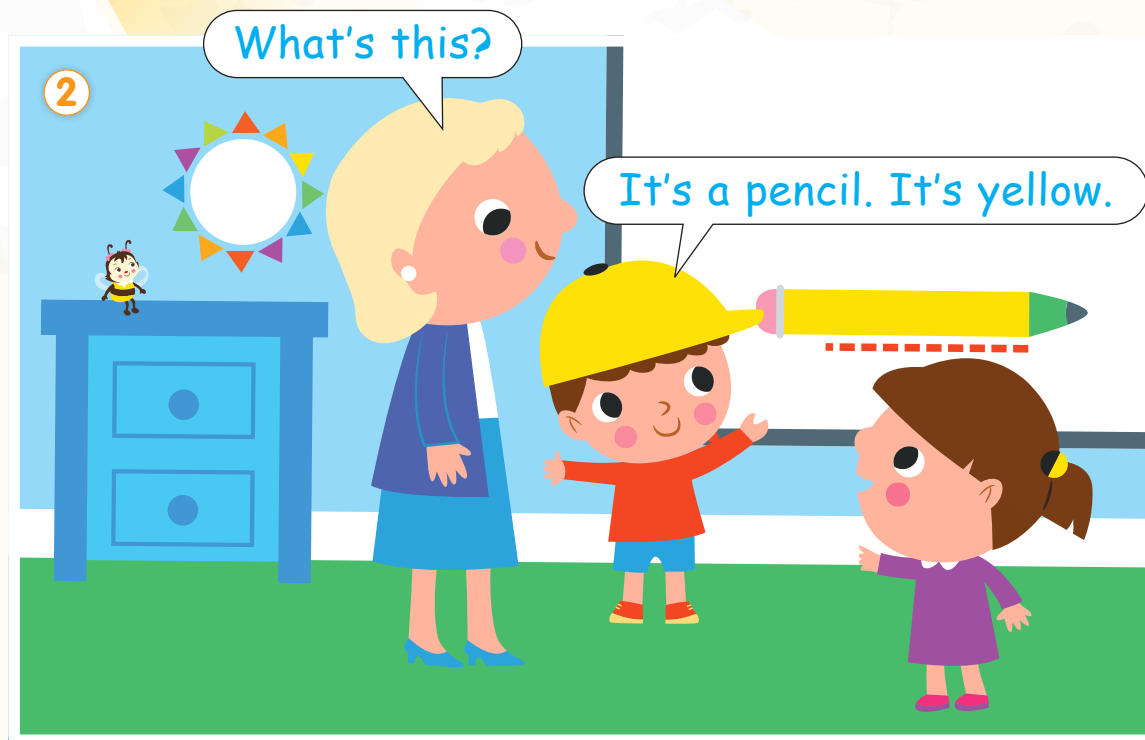
Video

Look at the board. What's this?

It's a crayon. It's red.



Story: My red crayon What's this? It's a (pencil). It's (yellow).





Think!

? ? What will Busy Bee do?



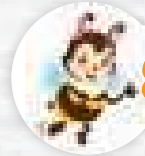
**Be kind to
your friends!**

A classroom poster

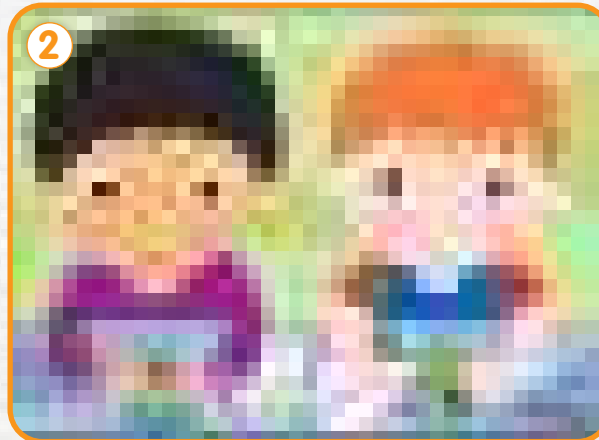
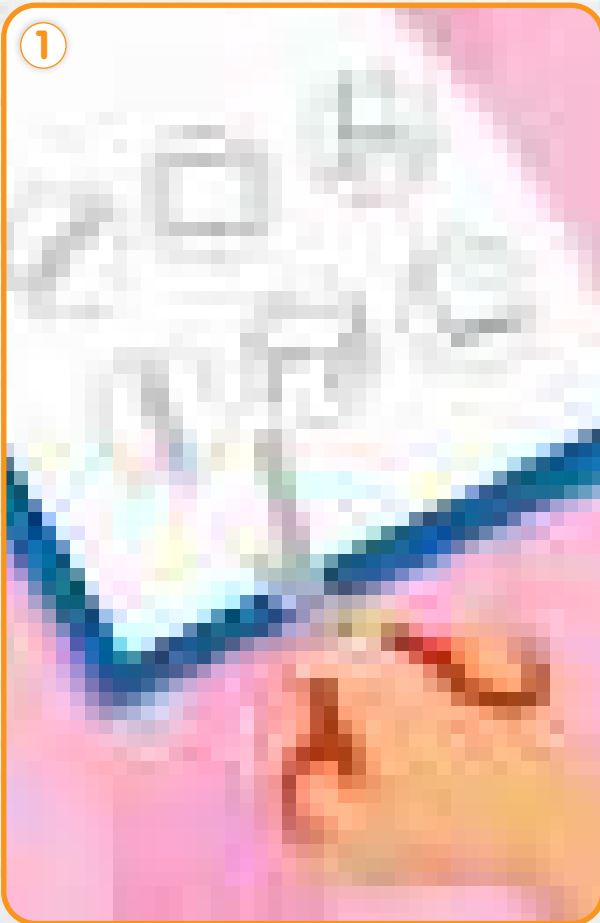
Project **Unit 3**



1 Make a classroom poster



2 Look and say



Project: A classroom poster

Show and tell



1 Show and tell



Language: These are my (crayons).

Unit review **Unit 3**

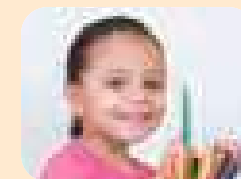


2 Look and color

Vocabulary



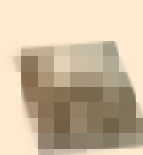
Life skills



Phonics

b

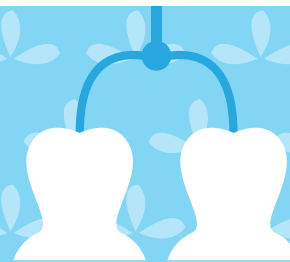
B



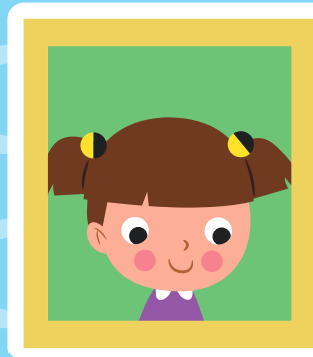
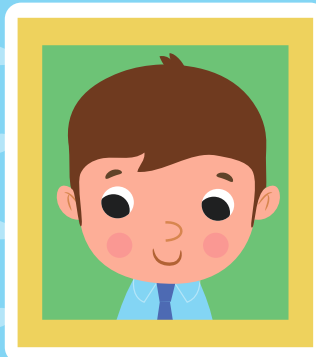
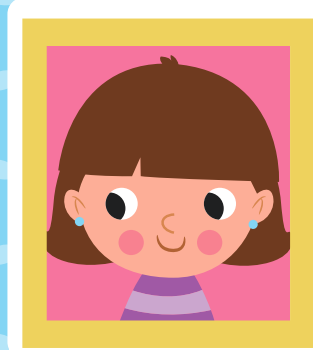
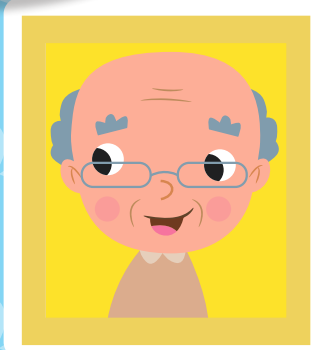
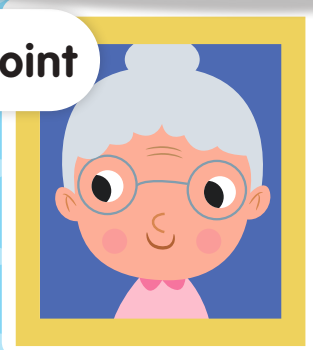
Art



My family



1 Look, listen, and point



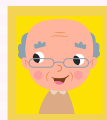
2 Sing



Video



grandma



grandpa



mommy



daddy



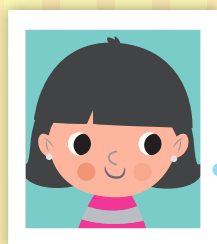
brother



sister



1 Match and say



brother

daddy

grandma



grandpa

mommy

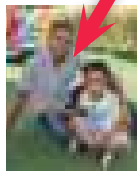
sister

Vocabulary: brother, daddy, grandma, grandpa, mommy, sister

Let's help!



1 Look and say



daddy



mommy



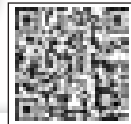
brother



sister



2 Sing and do



Video

I help my family!

Listening and speaking: *I help my (sister).*



1 Look and draw



1



2



This is my family



1 Look, listen, and point



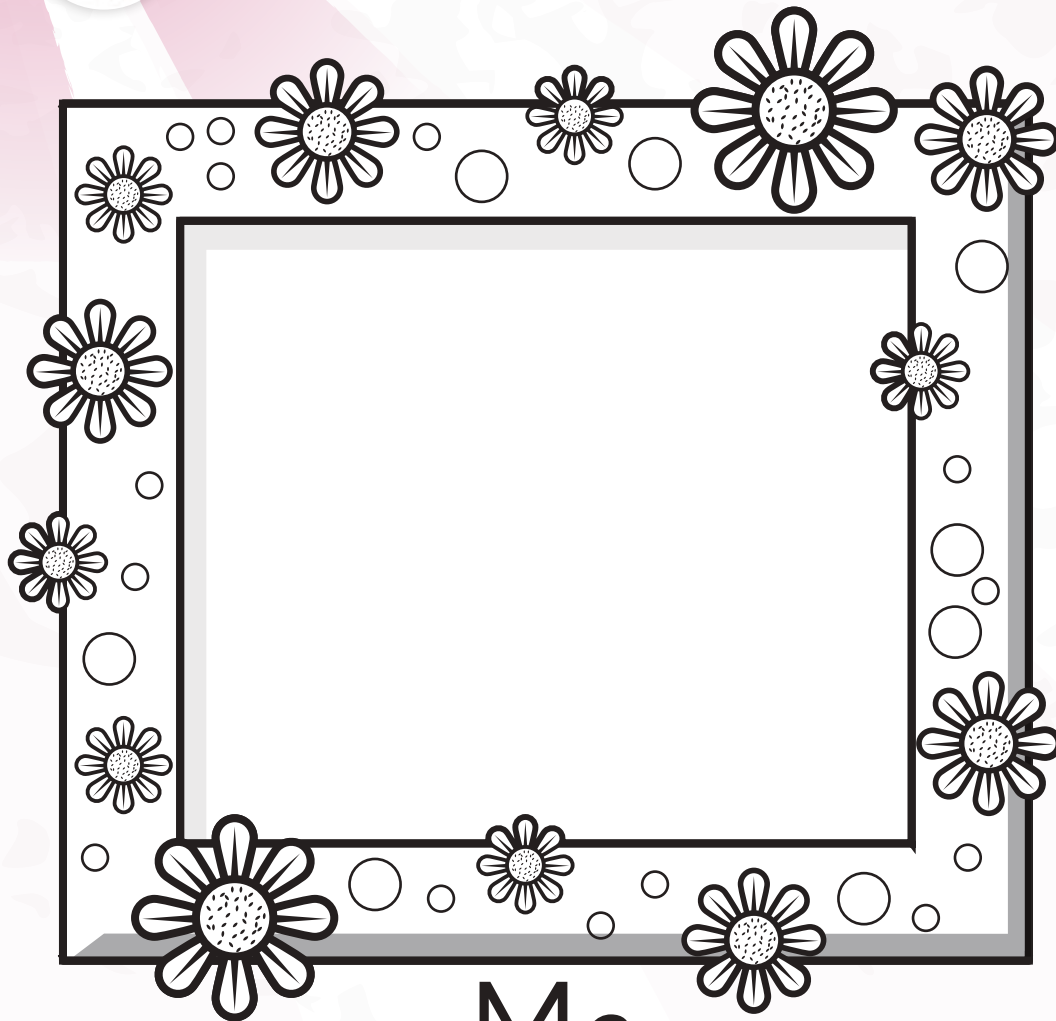
2 Look, draw, and say



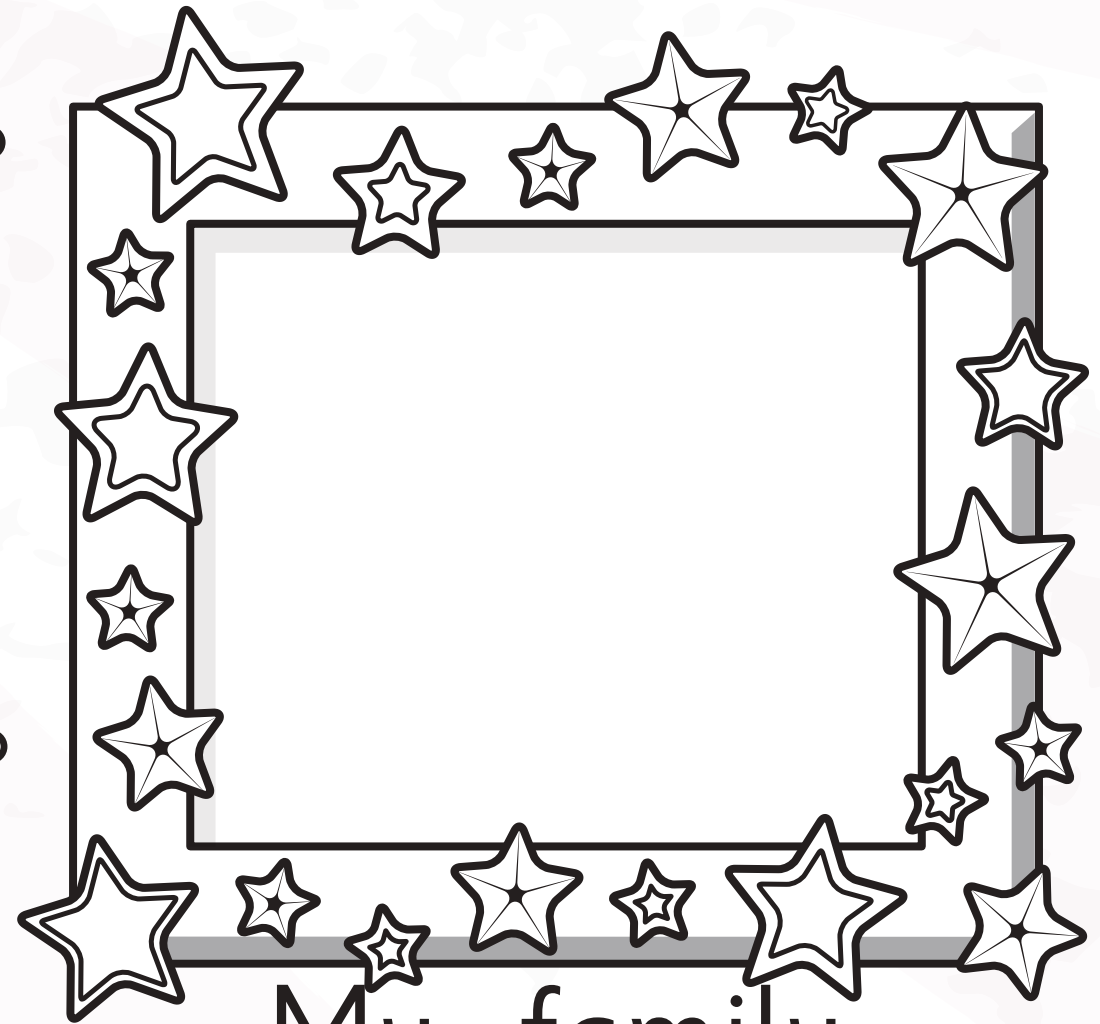
Listening and speaking: *This is my (family).*



1 Draw and say



Me



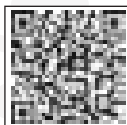
My family

Speaking: This is my (family).

d D Learn sounds with Busy Bee!



1 Look, listen, and repeat

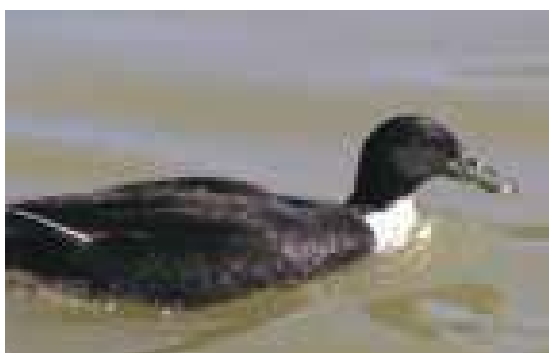


2 Look and circle d or D

Daddy



duck



dog



Dina

doll



abcdefghijklmnopqrstuvwxyz

Phonics: the d sound



d

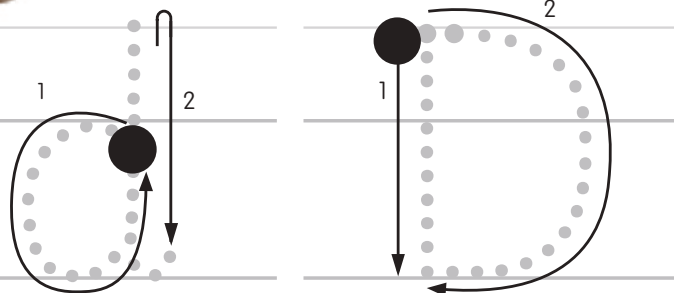
D

Learn to write with Busy Bee!

Writing Unit
4



1 Trace and copy



2 Find d or D and color

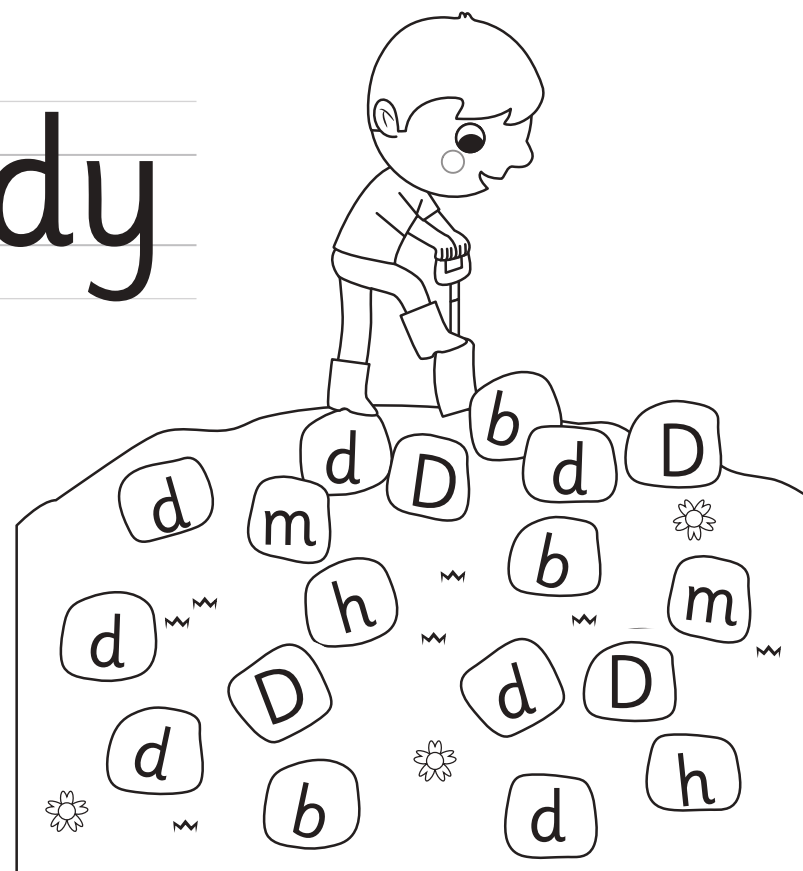
Daddy

duck

doll

dog

Dina



ABC

D

EFGHIJKLMNOPQRSTUVWXYZ



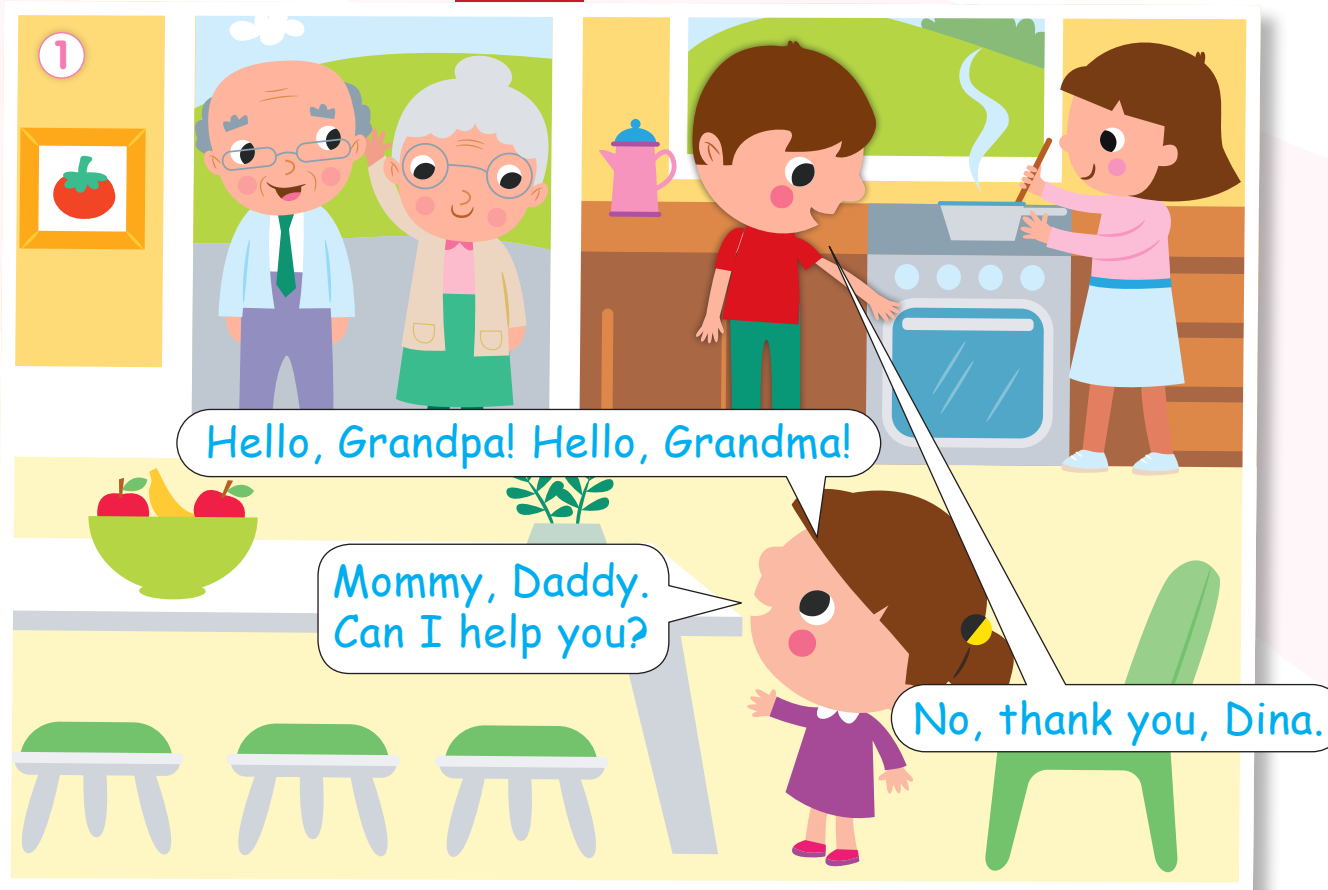
I help my family!



1 Look, listen, and point



Video



Story: I help my family! Can I help you? Yes, please. / No, thank you.

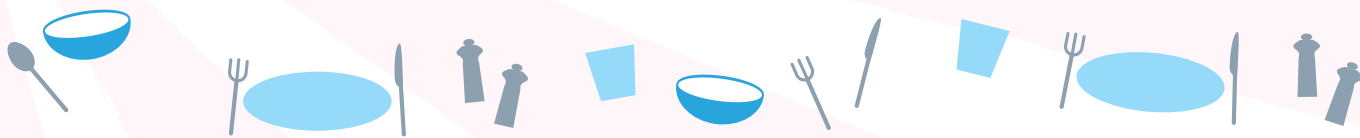


2

Busy Bee, where's Adam?

Come with me.

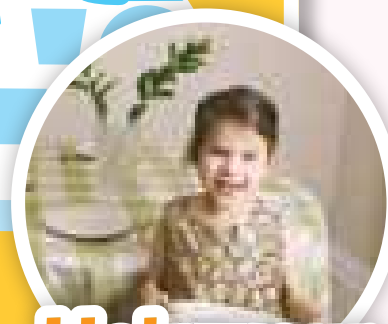




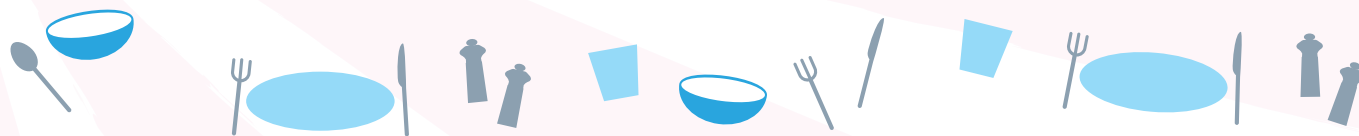
Think!



What will Adam do?



Help your family!



1 Look, circle, and repeat



M B **D**



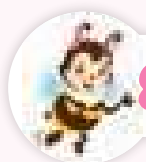
H M D



M B D



H B D



2 Look, circle, and say



d b **m**



d b m



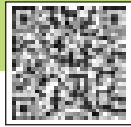
d b m



d b h



1 Look, listen, and point



2 Say



puppy



duckling



seeds



baby



3 Look and match

duck



mommy



tree

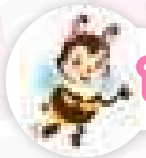


dog

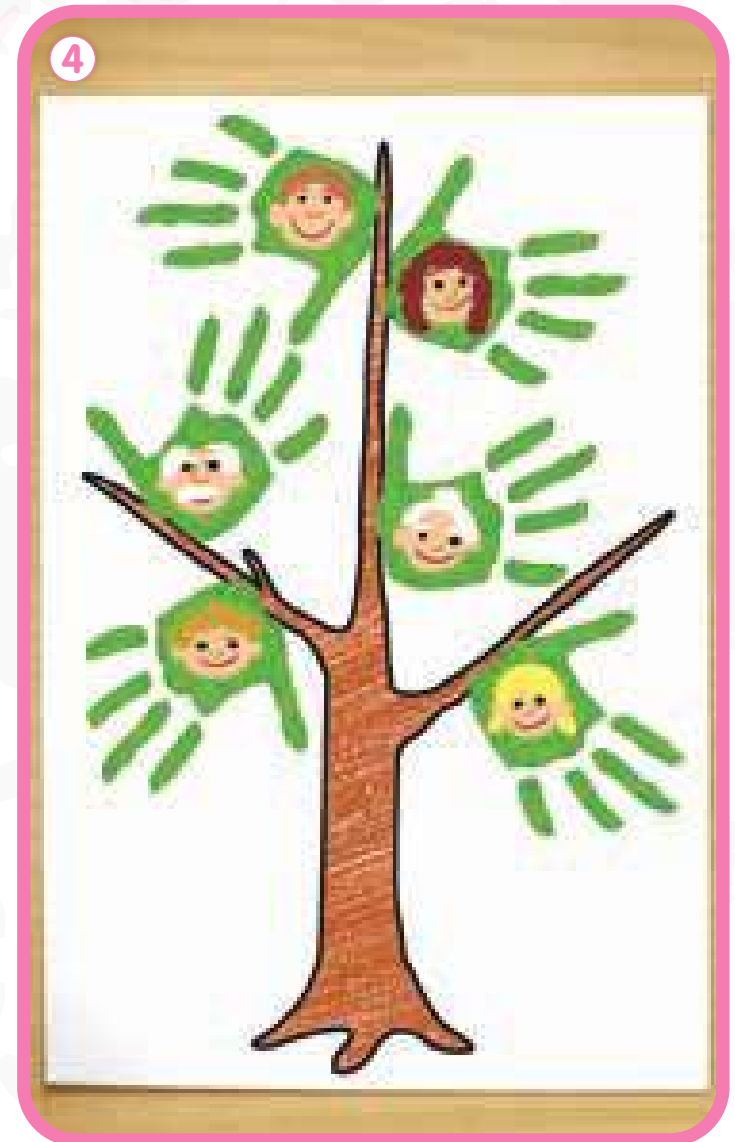
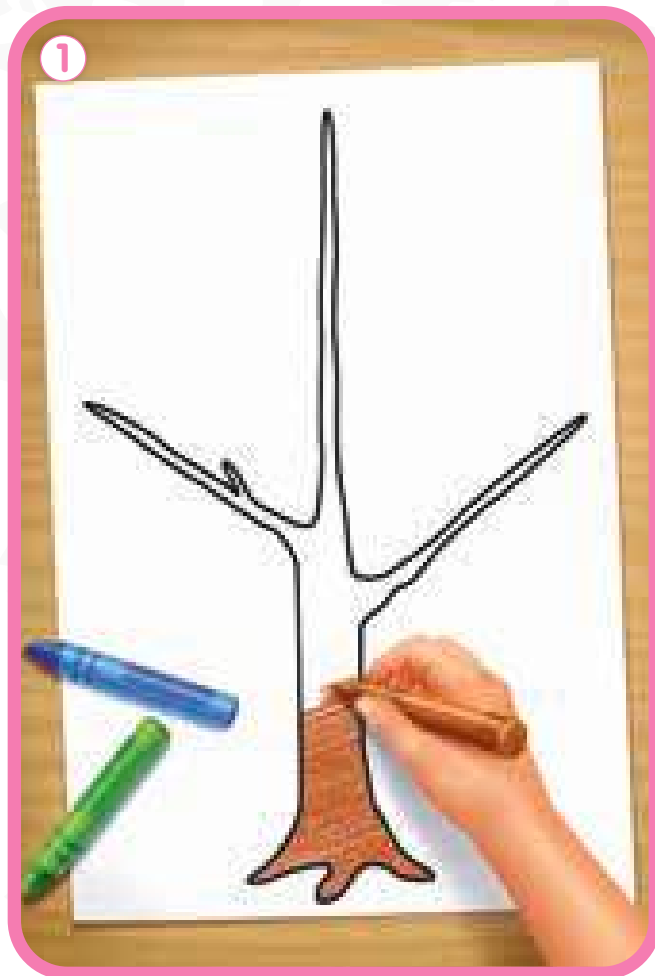


My family tree

Project **Unit 4**

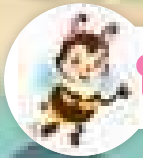


1 Look and do



Project: My family tree

Show and tell



1 Show and tell



Language: This is my (father).

Unit review **Unit 4**

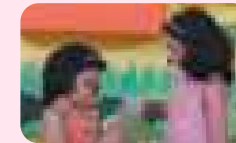


2 Look and color

Vocabulary



Life skills



Phonics **d D**

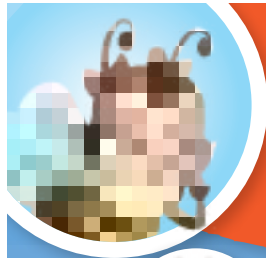


Science

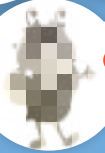


Project

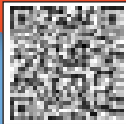




Review 1



1 Look, listen, and point

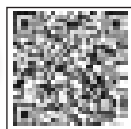


2 Color the star

Revision of vocabulary from units 1-4

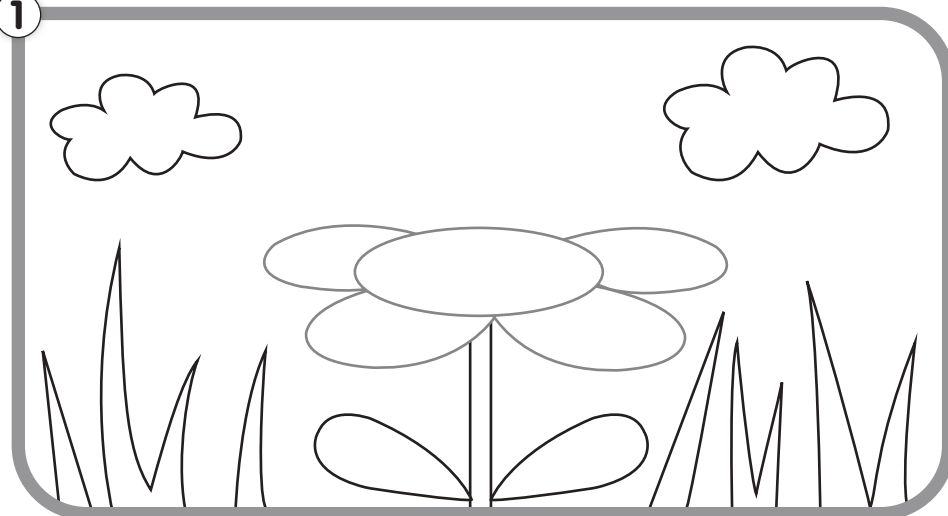


1 Listen and draw

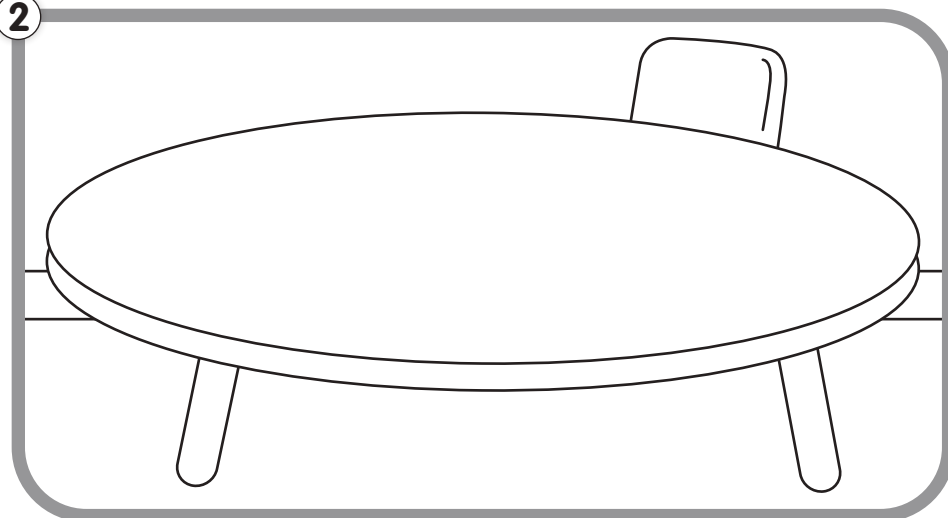


2 Color

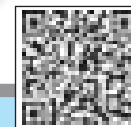
1



2



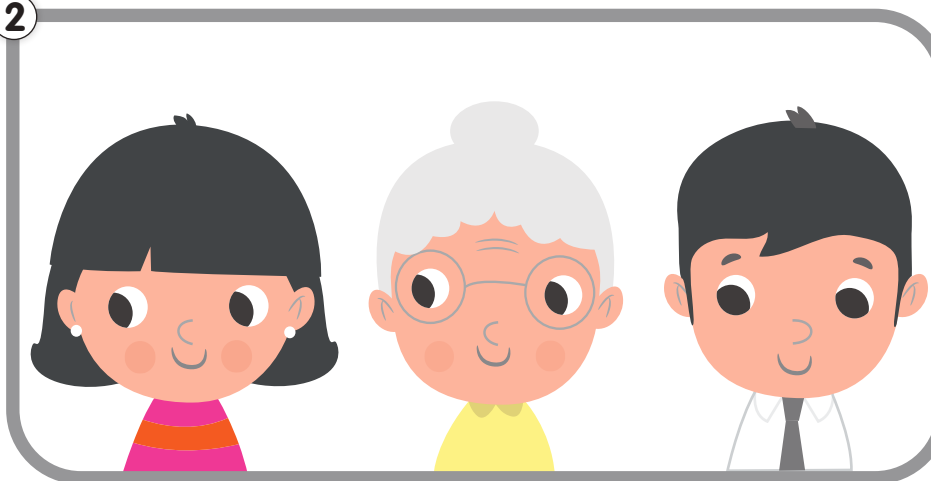
3 Listen and circle



1



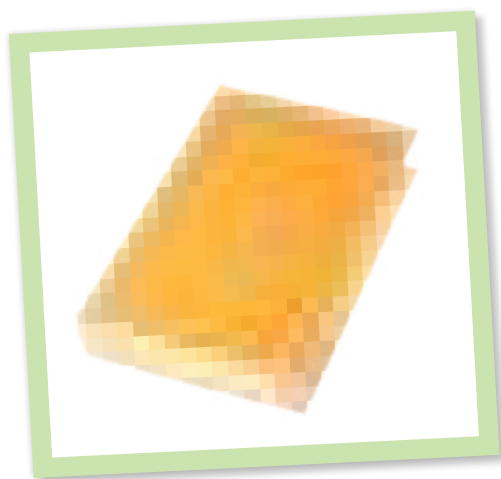
2





1 Choose, say, and match

h b m d



2 Trace and copy

H

B

M

D

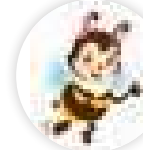
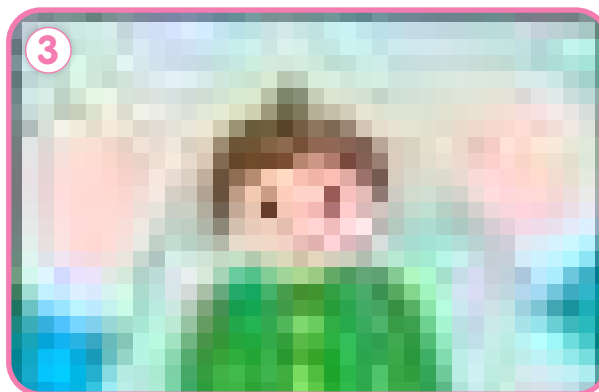
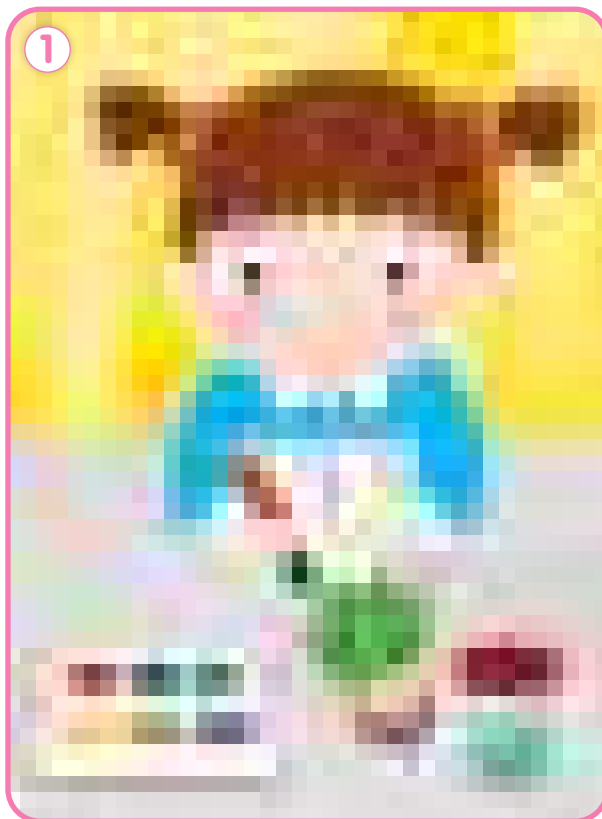
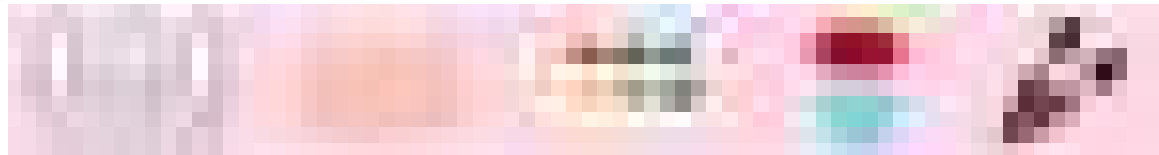
Revision of sounds from units 1-4

A family chain

Review
Project 1



1 Make a family chain



2 Look and say

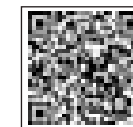


Project: A family chain This is my (brother).

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